

# SOCIAL STUDIES STANDARDS

## GRADE 3

### HISTORY

- Create and use a chronological sequence of related events to compare developments that happened at the same time.
- Compare life in specific historical time periods to life today.
- Generate questions about individuals who have shaped significant historical changes and continuities.
- Explain connections among historical contexts and people's perspectives at the time.
- Describe how people's perspectives shaped the historical sources they created.
- Summarize how different kinds of historical sources are used to explain events in the past.
- Compare information provided by different historical sources about the past.
- Infer the intended audience and purpose of a historical source from information within the source itself.
- Generate questions about multiple historical sources and their relationships to particular historical events and developments.
- Use information about a historical source, including the maker, date, place of origin, intended audience, and purpose to judge the extent to which the source is useful for studying a particular topic.

### CIVICS

- Distinguish the responsibilities and powers of government officials at various levels and branches of government and in different times and places.
- Explain how a democracy relies on people's responsible participation, and draw implications for how individuals should participate.
- Explain how groups of people make rules to create responsibilities and protect freedoms.
- Identify core civic virtues and democratic principles that guide government, society, and communities.
- Identify the beliefs, experiences, perspectives, and values that underlie their own and others' points of view about civic issues.
- Explain how rules and laws change society and how people change rules and laws.
- Explain how policies are developed to address public problems.

### ECONOMICS

- Compare the benefits and costs of individual choices.
- Identify examples of the variety of resources (human capital, physical capital, and natural resources) that are used.
- Explain why individuals and businesses specialize and trade.
- Explain the ways in which the government pays for the goods and services it provides.

### GEOGRAPHY

- Construct maps and other graphic representations of both familiar and unfamiliar places.
- Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environmental characteristics.
- Use maps of different scales to describe the locations of cultural and environmental characteristics.
- Explain how culture influences the way people modify and adapt to their environments.
- Explain how the cultural and environmental characteristics of places change over time.
- Describe how environmental and cultural characteristics influence population distribution in specific places or regions.
- Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.
- Explain how human settlements and movements relate to the locations and use of various natural resources.
- Analyze the effects of catastrophic environmental and technological events on human settlements and migration.